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AUTHOR Fraser, Barry J., Ed.  
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## ABSTRACT

Classrooms are complex and dynamic places. The teachers that manage them need to be skilled in the organization of time, resources, and students if they are to be successful in helping their students achieve. This publication is the first in a series of six containing papers contributed to the workshop series sponsored by the Faculty of Education at the Western Australian Institute of Technology. This document contains five papers from the August 14, 1983 session on classroom management. Topics discussed in these papers include teachers as executives, time management, positive environments, the relevance of management to teaching, and teachers as researchers. Among the five papers, over 200 references are listed. (CW)

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